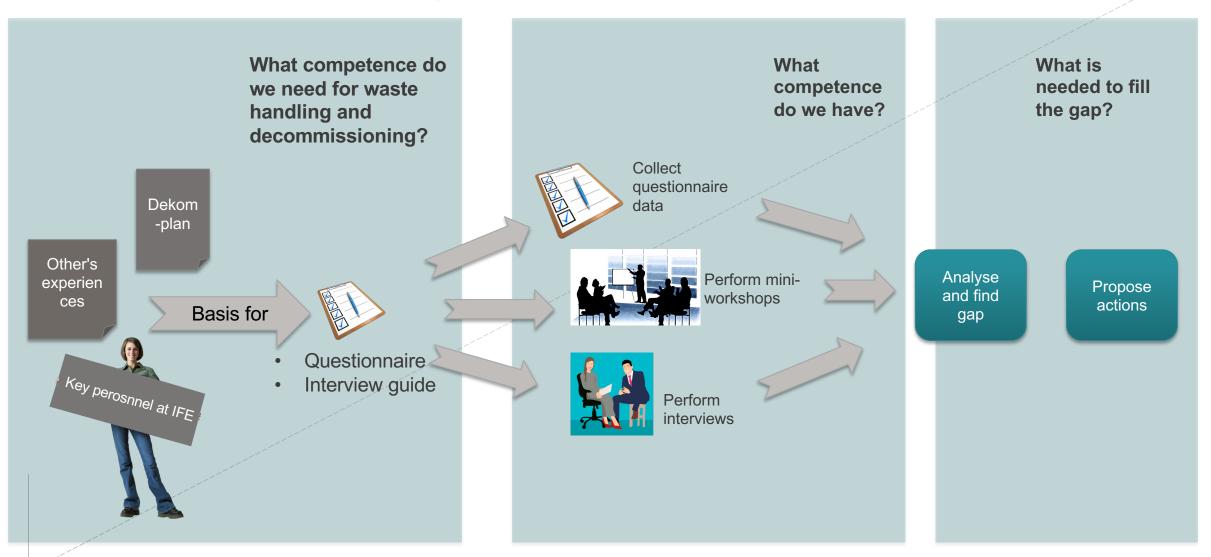
# Competence mapping and workforce planning for decommissioning at IFE

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#### **Competence mapping: Approach**





## Competence needs for decommissioning

Can reuse competences from operation:

- Radiation protection
- Engineering
- Analysis / characterisation
- Maintenance
- Waste handling
- Chemistry
- Decontamination
- Specialists (workshop, design etc.)
- Knowledge of systems, structures and components

New competences that are needed:

- More advanced characterization
- Dismantling
- Demolition
- Decontamination (additional techniques)
- Waste management (additional techniques and concerns)
- Robotics and remote handling

Change in focus for decommissioning

- Unique, new and non-routine
  tasks
- Less predictable environment
- Changed radiological and industrial risks
- Project orientation
- Flexible work teams
- Risk assessment
- Waste production / categorisation and minimization



### Competence for decommissioning



Expertise = Education and formal skills

Experience = Application of knowledge routines and knacks, trying, failing and learning over time

Mindset og social competence = Motivation, attitudes og skills for learning and collaboration



### «Formal» knowledge

- Easiest to measure on a diploma or possible to test
- Discipline knowledge, like mechanics or health physics
- Other professional knowledge and competencies
  - Documenting planned and executed work tasks
  - Knowledge on relevant rules and procedures
  - Measures, e.g. Safe Job Analysis how and when to perform, what to contribute

#### **Experience**

- Partly hidden competency
  - May count the years in a position, more demanding to identify and quantify actual
  - People tend not to remember all: Their experience becomes inherent
- Focus on this in questionnaires and interviews



#### Mindset

- A hidden aspect of competence that is forever changing
  - Learning and collaboration skills may well be evaluated
  - Motivation and attitudes will depend on the situation
- Concern about factors influencing on motivation and mindset
  - Security
  - Predictability
  - Wellbeing
  - Trust in management and colleagues

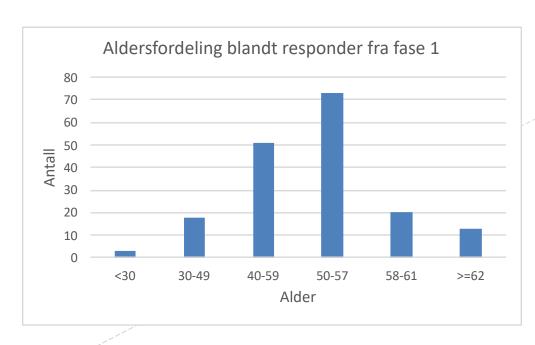


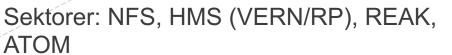
### Main findings

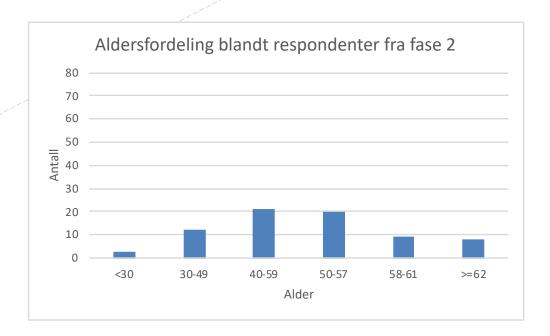
- High base competence, and subjects report on ability and willingness to learn.
- Some disciplines have to few people with high competence, especially when age is taken into account, and it is urgent to transfer competence and experience.
  - Health physics and radiation protection
  - Characterisation
  - Planning, project management and traceability
  - Waste management
- Within som areas new competence and experience needs to be built. E.g. Advanced decontamination and characterisation methods.
- The exact competence required can not be clarified before decisions are made on questions like waste minimisation, end state etc.
- At the present stage, the main issue is to secure the base competence upon which we can build new required skills.



## Age distribution



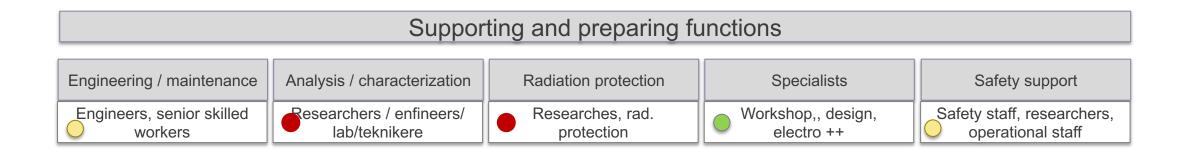




Sektorer: STAN, ADM (IED), DS



#### Performing functions Waste processing and De-fueling Dismantling Engineering support Decontamination handling Adm. staff, operators, rad. Operators, rad. Operators, electro, Operators. Operators, handling protection, engineers handling/mechanic mechanic prot., engineers





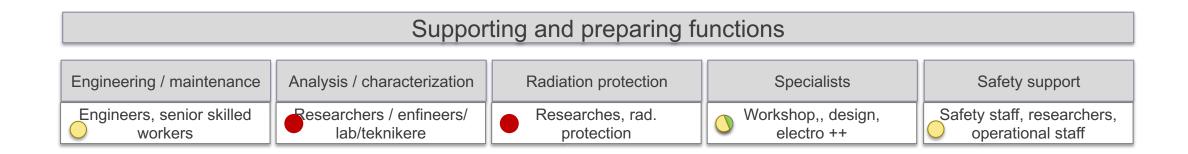
- Capacity and/or competence within these functions must be strengthened immediately to secure redundancy. Competence transfer is urgent in certain areas.
- Capacity and/or competence within these functions must be strengthened before decommissioning
- Capacity and basic competence within these functions are so far satisfactory. General competence building is needed in the transition to new tasks within decommissioning.

#### **Calibration**

- Same main findings, but some adjustments
- Main focus in calibration has been Halden
- In addition to calibration, we have also added data from a larger part of the organisation in the second phase of the project



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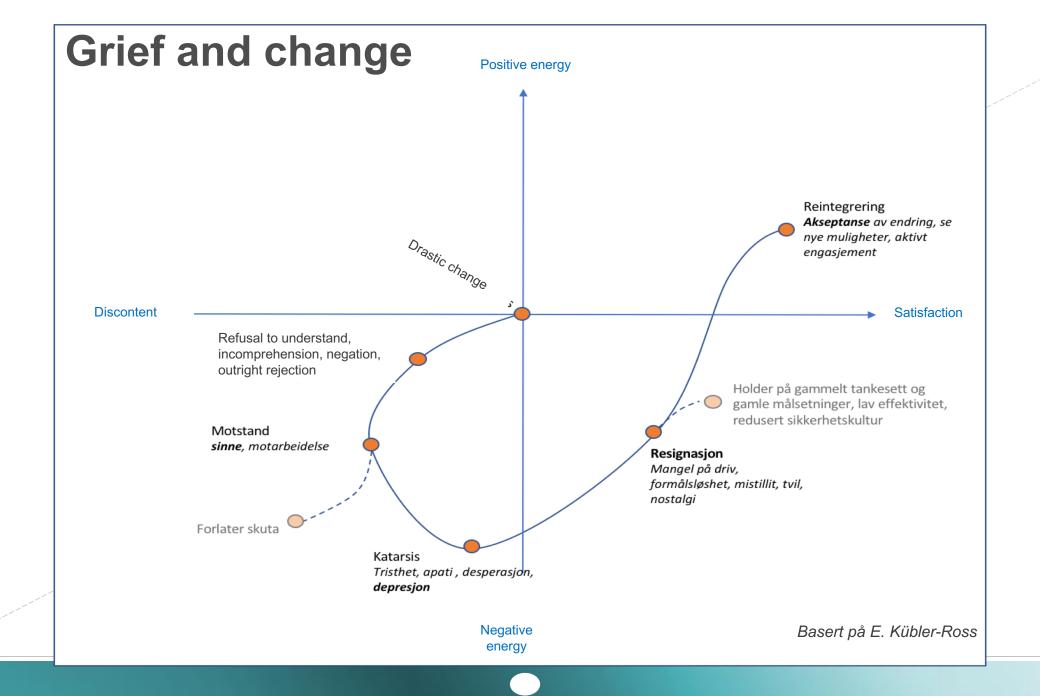


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### **Safety**

- All disciplines put focus on radiation safety and score well on safety focus
- There is however a need for more experience and knowledge of documenting safety
  - «Working safely is my concern, reporting on safety is somebody else's problem»
  - Traceability
  - Mutual learning
- As for all organisations moving into decommissioning, focus on industrial safety and HSE under changing conditions needs to be increased







# One proposed action from competence mapping project: Individual development plans

- Leader and employee together (with expert support where needed) sit down and outline a short plan, typically containing:
  - Work tasks that will be continued
  - New types of work tasks that are expected in future, and a plan for how the employee can prepare for these
  - New challenges and responsibilities that the employee would like to target.
- Such plans will contain many uncertainties, as several preconditions for future work tasks still are not established
  - Waste management and minimisation, levels of decontamination, regulations and guidelines etc.
  - Addressing such uncertainties, and identifying points in time where these will be discussed again will still reduce insecurity and frustration



### **Next steps**

- Building and maintaining competence development plans
  - On the job training
  - Courses
  - Workshops
  - Visits and hands-on experience
- Put in place routines for regular reassessment of competence
- Continue to work on decommissioning leadership and motivational factors
  - Involvement
  - Communication
  - Predictability
  - Job security
- Calibrate data for the rest of the organisation

